 **The Value of work**

**Section A: Multiple Choice Questions.**

**I choose the correct option:**

1. Which of the following is an example of **economic activity**?
a) A mother cooking at home
b) A teacher teaching in a school
c) A child playing in the park
d) A person going for a walk
2. What does **non-economic work** mean?
a) Work done to earn money
b) Work done by machines
c) Work done for personal satisfaction
d) Work that involves trading
3. Which of the following is a **primary activity**?
a) Tailoring
b) Fishing
c) Teaching
d) Driving
4. Making furniture from wood is an example of:
a) Primary activity
b) Tertiary activity
c) Secondary activity
d) Non-economic activity
5. Doctors and nurses belong to which type of activity?
a) Primary
b) Secondary
c) Tertiary
d) Economic
6. Which of the following is an **economic activity**?
a) Gardening in your backyard
b) Selling vegetables in the market
c) Cleaning your own house
d) Studying at home
7. A person who works in a bank is part of the:
a) Primary sector
b) Secondary sector
c) Tertiary sector
d) Informal sector
8. The main purpose of **economic activity** is:
a) Entertainment
b) Relaxation
c) Earning income
d) Helping friends
9. Growing crops is an example of:
a) Secondary activity
b) Tertiary activity
c) Non-economic activity
d) Primary activity

10. A person working in a **factory** is involved in:
 a) Primary sector
 b) Secondary sector
 c) Tertiary sector
 d) Informal work

**II Section B: Assertion and Reasoning**

**Direction:** Choose the correct option:
A. Both A and R are true and R is the correct explanation of A
B. Both A and R are true but R is not the correct explanation of A
C. A is true but R is false
D. A is false but R is true

11. Assertion (A): A farmer’s work is considered economic activity.
Reason (R): Farming helps earn money.
Answer: \_\_\_\_\_\_\_

12.Assertion (A): A child studying for exams is performing economic work.
Reason (R): Studying improves a child’s knowledge.
Answer: \_\_\_\_\_\_\_

13.Assertion (A): Doctors are part of the tertiary sector.
Reason (R): They provide services to people.
Answer: \_\_\_\_\_\_\_

14.Assertion (A): Making cloth in a textile factory is a secondary activity.
Reason (R): Secondary activities involve making products from raw materials.
Answer: \_\_\_\_\_\_\_

15.Assertion (A): Cooking meals for the family is an economic activity.
Reason (R): All types of work are paid.
Answer: \_\_\_\_\_\_\_

**III Section C: Understanding Economic Activities**

16. Define the following with one example each:
a) Primary Activity –
b) Secondary Activity –
c) Tertiary Activity –

17. Classify the following into Primary, Secondary, or Tertiary activities:
a) Carpenter making furniture –
b) Teacher teaching in school –
c) Farmer growing wheat –

18.What is the difference between Economic and Non-Economic work? (Any two points)

19. Identify whether the following are Economic or Non-Economic activities:
a) Nurse working in a hospital –
b) Girl watering her garden –
c) Shopkeeper selling groceries –
d) Mother helping her child with homework –

20. Why is it important to value all types of work – both paid and unpaid? (Answer in 2–3 lines)